



Volunteer Opportunity: Social Studies Department Mentor

Type: Long-Term Volunteer Opportunity

Location: Remote

Employer: Right to Learn Afghanistan

Apply by: February 28th, 2026

Duration: February -December 2026

Job Description:

We are looking for a qualified, experienced teacher who has taught Social Studies (history, geography, civics) to support our Social Studies Department (4 teachers) for one school year (March-December 2026). The DD Classroom is an online classroom program for Afghan girls in grade 7-10. The commitment would include 4-5 hours per month (virtual), and involve meeting with the department to share pedagogic practices, content knowledge, teaching and learning resources (including digital and online resources), and formative and summative assessment processes. Mentors would be encouraged to informally observe teachers to provide tailored pedagogic feedback. Language of communication: English with support from department members to translate to Dari, as needed.

Job Duties:

- Provide mentorship and instructional support to the Social Studies Department (approximately 4 teachers) for one academic year (March-December)
- Participate in virtual meetings (approximately 4-5 hours per month) to collaborate with department members
- Share effective pedagogical practices for teaching Social Studies, including history, geography, and civics
- Contribute subject-matter expertise appropriate for grades 7-10 learners
- Share and recommend teaching and learning resources, including digital and online materials
- Support the development and use of formative and summative assessment practices in Social Studies
- Informally observe online classroom instruction to provide constructive, tailored pedagogical feedback
- Collaborate with teachers to strengthen student engagement, critical thinking, and inquiry-based learning
- Communicate primarily in English, with support from department members for

translation into Dari as needed

- Demonstrate cultural sensitivity and respect when working with educators and students in an international context
- Maintain professionalism, confidentiality, and alignment with the mission and values of the Darakht-e Danesh Classroom

Qualifications:

- Demonstrated experience teaching Social Studies (history, geography, civics, or related subjects)
- Experience teaching middle or secondary school students (grades 7-10 preferred)
- Strong understanding of Social Studies pedagogy and curriculum design
- Experience mentoring or supporting other educators (formal or informal)
- Some experience teaching online or virtual teaching environments
- Ability to provide constructive, supportive, and culturally responsive feedback
- Strong communication and collaboration skills
- Ideally, ability to communicate in both Dari and English in a professional setting
- Reliable availability to commit 4-5 hours per month from March-December 2026

Preferred:

- Familiarity with trauma-informed or student-centered teaching practices
- Teaching certification in Social Studies or a related field
- Experience teaching in international, or conflict-affected educational contexts
- Experience supporting inquiry-based, discussion-driven, or critical thinking focused instruction

To Apply:

Applicants living anywhere in the world are invited to apply to this home-based position. Applications should include:

- A cover letter describing the applicant's relevant experience and interest in the position. The cover letter should be in the body of the email, and not an attached document.
- Applicant's resume including two professional references.

Please apply soon, as applications are considered as they are received, via email to: righttolearnrecruitment@gmail.com. Please insert the following text in the subject line of your email: "Volunteer Position". No phone calls please. Only successful applicants will be contacted for an interview.

About Right to Learn Afghanistan:

Right to Learn Afghanistan (formerly Canadian Women for Women in Afghanistan) exists to make the right to learn a reality for Afghan women and girls.

We have supported human rights and education opportunities for girls and women in Afghanistan since 1998 by providing access to quality, gender equitable education. We

have trained 10,000 teachers, established 300 libraries and science labs, and established a digital library with tens of thousands of downloads each month.

As of August 2021, Afghanistan became the only country in the world to ban women and girls from receiving an education. Working in partnership with Afghan women, Right to Learn Afghanistan has adapted programs to offer free virtual courses to connect thousands of Afghan women and girls with quality education. Our programs transform lives, promote gender equality, and uphold the right to learn.

Learn more about our work at RightToLearn.ca

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